



## Coaching on Training Methodologies

### What do you learn?

- Learn the skills needed to build an effective learning environment.
- Develop skills in using participatory learning methodologies for various types of audiences.
- Learn about methodologies to aid in the development of softer skills required for relationship-building and skills in analyzing problems.
- Learn about decision-making tools.
- Become familiar with various tools for assessing participant learning.

### What is the agenda?

The coaching is for 4 days:

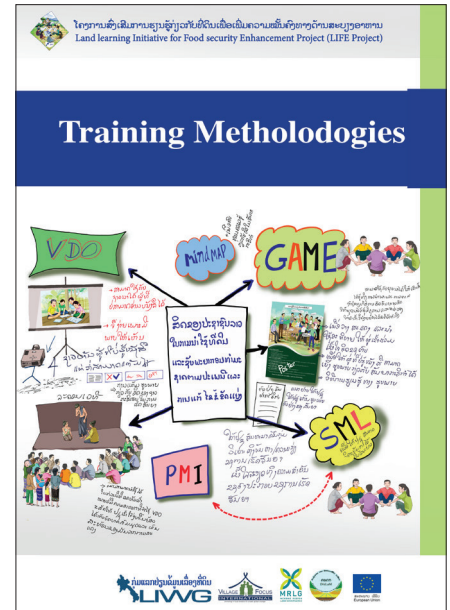
- 2 days-theory training.
- 1 day-participants prepare and practice.
- 1 day-participants select tools and make a plan together.

### What is the approach?

- Participatory and interactive learning techniques.
- Training provided by a team of capacitated and experienced trainers.
- A toolbox of lesson plans and materials.

### What is the agenda?

- Learning about the Creative Cycle framework.
- Development café learning techniques.
- Head, heart and hands framework.
- Relationship and trust-building techniques.
- Exploring the decision-making theory of Plus, Minus, and Interesting (PMI).
- Setting achievable objectives using the 'SMART' indicators.
- Sociometry tests to assess participant learning.



### How to request coaching?

#### Prior to coaching workshop:

- **4 weeks in advance:** submit a letter of request inviting LIFE to coach your organization and local government counterparts.
- **3 weeks in advance:** share the lesson plan content with your government counterpart and share any feedback from your organization or counterpart with LIFE.
- **2 weeks in advance:** confirm the name of the village(s) for the pilot training, location and distance, as well as ethnicity of population and need for interpreter.
- **1 week in advance:** inform LIFE about the number of villages your organization intends to conduct training in following the LIFE coaching.

#### After the coaching workshop:

- Inform and report to LIFE about the training at community level: name of villages, districts, total number of participants, number of female and male participants, ethnicities represented.